



English 12 @ Horton High School

Mr. Scott Bennett

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Course website:

<http://schools.ednet.ns.ca/avr/b/070/rsbennett/eng12/index.html>

#### INTRODUCTION :

English 12 is defined generally, by the Atlantic Canada English Language Arts Curriculum Guide (Grades 10-12), as a course that is "intended for students whose goals include post-secondary academic study" ...and which "has an emphasis on literary texts".

English 12 consists of three major components:

- a) Speaking and Listening**
- b) Reading and Viewing**
- c) Writing and Other Ways of Representing**

There are Specific Curriculum Outcomes for each of these three components.

For **Speaking and Listening** they are:

1. Students will be expected to speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.
2. Students will be expected to communicate information and ideas clearly and effectively, and to respond personally and critically.
3. Students will be expected to interact with sensitivity and respect, considering the situation, audience and purpose.

For **Reading and Viewing** they are:

1. Students will be expected to select, read, and view with understanding a wide range of literature, information, media and visual texts.

2. Students will be expected to interpret, select and combine information using a variety of strategies, resources and technologies.
3. Students will be expected to respond personally to a range of texts.
4. Students will be expected to respond critically to a range of texts, applying their understanding of language, form and genre.

For **Writing and Other Ways of Representing**, the curriculum outcomes are:

1. Students will be expected to use writing and other ways of representing to explore, clarify and reflect on their thoughts, feelings, experiences and learning; and to use their imagination.
2. Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.
3. Students will be expected to use a range of strategies to develop effective writing and other ways of representing to enhance their clarity, precision and effectiveness.

These Ten Curriculum Outcomes provide the foundation for the learning experiences, the selection of course materials and the types of evaluation procedures in this English 12 program.

<b>Evaluation:</b>	
Persuasive writing  (Reading & responses, presentation, essay)	20%
Short Stories\ (Reading & responses, presentation, test)	15%
Dramatic work  (Reading & responses, presentations, essay)	20%
Media studies  or  Poetry  Reading & responses, (Reading & responses, presentation, project)	10%
Journals & Novel studies (writing journals, novel challenges)	15%
Exam	20%
<b>TOTAL</b>	<b>100%</b>

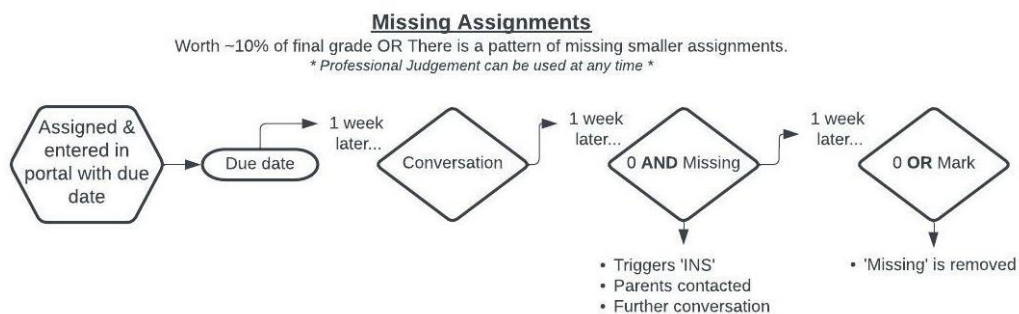
Note: This is a **tentative** evaluation breakdown and may change depending on the materials covered.

Please realize that marks are ongoing; an early assignment in any category will hold disproportionate weight until the end of the unit.

### Expectations:

**Let me know before the date!** It is much easier to find solutions to problems before the event. If you know of a conflict prior to the event, please contact me so we can work something out.

**Due Dates:** I expect all assignments to be handed in on time. If you do miss a deadline, with a valid excuse, I expect you to hand in your assignment on the next school day you attend. **Major assignments that are submitted on time may be eligible for detailed feedback and resubmission.**



I look forward to having a great year with you.